

School Plan

Progress Report 2013 - 2014

1. Principal and School

School: Mona EL

Name: Mary Wohlforth

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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics
 - Reading
 - Fine Arts
 - Writing
 - Technology
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3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

At MES we are pleased to report the progress of our School Land Trust program. Funds in several categories are benefiting our students daily.

Instructional Assistance to Classrooms – Funds in this category support instructional assistant hours in multiple classrooms daily. The instructional assistants provide assistance to small group and individual students. This support occurs during Tier I and Tier II instruction as well as intervention and enrichment blocks in the CORE subjects.

Music Program – Funds in this category provide a 40- minute music period for each class, grades 1-6 weekly. Students are studying music history, theory, and participating in performing. An additional tone bell set was also purchased.

Art Program – Funds in this category have purchased year 3 curriculum materials from The Great Artist program, general art supplies, and a stipend for the art assistants. Additional, beyond the classroom, art projects have been completed monthly.

Technology – Six ipad mini and cover cases have been purchased and are being utilized in small group centers for grades 1-2.

Professional Development – These funds have paid conference registration and associated travel for two teachers to attend the Professional Learning Communities conference, one teacher at Utah Rural Schools Conference, and one teacher at the UCTM Mathematics Conference. Also in this category funds have been used for substitute teachers enabling our teachers to individually assess our students providing valuable information for intervention and enrichment programs. Additional collaborative professional development time is calendared for teachers at the end of the year.

Literacy Support Materials – Funds in this category have been used to purchase leveled readers, science readers, and literacy group book sets. These materials support Tier I instruction and are used for peer reading, take-home libraries, and small group instruction.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$6,291
Distribution for 2013 - 2014	\$36,594
Total Available Funds	\$42,885
ESTIMATED spending for 2013 - 2014	\$42,885
ESTIMATED Carry Over to 2014 - 2015	\$0

5. The State Board Rule requires schools to report the dates when local boards approved the other plans for which community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan (required for all schools)	10/09/2013
Professional Development Plan (required for all schools)	10/09/2013
Reading Achievement Plan (required for all schools with K-3 grades)	10/09/2013

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Instructional assistance to individual students and classrooms. Support Intervention/Enrichment blocks grades K-6 with Instructional Assistants. Intervention/Enrichment blocks are outlined in the MES Master Schedule and follow the MES Literacy and Mathematics frameworks based on Utah's Three Tier models of effective instruction.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Reading	Science	Writing
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Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

SAGE

DIBELS benchmark

Classroom formative assessment

List the specific steps of the ACTION PLAN to reach this goal.

Instructional Assistance to individual students and classrooms. With funds designated in this category instructional assistant(s) will be hired to assist classroom teachers by providing direct tier II instruction for identified at-risk students and small groups, as well as extended instruction and support for excelling students. This instruction may occur during the regular school day, or be a before or after school program. The classroom teacher(s) will work closely with the instructional assistant to identify individual student and small group needs through performance and assessment data. The instructional assistant(s) will be paid the hourly rate plus the required percentage for withholdings.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$15000

(2 -3) hourly daily instructional assistants supporting literacy and math instruction.

Goal #2

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Art and Music Instruction. Provide additional specialized art and music instruction for K-6 students.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Fine Arts

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Observation music and art programs

Grade level/school music programs

Spring Art show participation

List the specific steps of the ACTION PLAN to reach this goal.

One music specialist (instructional assistant) will be hired to provide one 40-minute music class weekly for each class grades 1-6. Instruction will include: music theory, history, and performance.

Four art assistant(s)/ or one instructional assistant(s) will collaborate with classroom teachers to provide 1-2 additional art lessons monthly.

Instruction will include: art history, vocabulary, appreciation, and skill/technique.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$6000

Hourly wage for music specialist.

Professional and Technical Services (300) \$2250

Stipend(s) paid to art assistants.

General Supplies (610) \$750

Additional/replacement art supplies: i.e. paper, water color sets, brushes. Purchased music and/or costume pieces.

Purchase of year 4 Great Artist Program. GAP manual, training DVD, lesson plans, posters, artist book, and additional information and supplies.

Goal #3

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Increase student achievement through instructional staff professional development.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Reading

Science

Writing

Technology

Social Studies

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

SAGE

DIBELS benchmark

Classroom formative assessment

List the specific steps of the ACTION PLAN to reach this goal.

All teachers will continue development of instructional pedagogy, knowledge of curriculum, and assessment tools. Funds spent on professional development and training would involve mentor teachers collaborating, discussing challenges, innovations, solutions, and results. Options for attendance at professional conferences will be available. Also, in this category we plan to facilitate the administration of DRA testing and data analysis. Half-day substitutes will be hired for school and district observations, and individual student testing.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$6000

Stipends for teacher collaborative team work days (additional days not on contract). Substitutes for teachers administering individual testing and teachers attending conferences. Stipends for teachers attending additional professional development/conferences.

Other Purchased Services (Admission and Printing) (500)

\$2500

Registration/enrollment costs for professional development outside of the district.

Travel (580)

\$1253

Costs associated with travel to/from professional development outside of the district.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014	\$	0
Estimated Distribution in 2014-2015	\$	35,153
Total ESTIMATED Available Funds for 2014-2015	\$	35,153

(100 and 200)	Goal #1	Goal #2	Goal #3	Totals
Professional and Technical Services (300)	\$15,000	\$6,000	\$6,000	\$27,000
Repairs and Maintenance (400)	\$0	\$2,250	\$0	\$2,250
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$2,500	\$2,500
General Supplies (610)	\$0	\$0	\$1,253	\$1,253
Textbooks (641)	\$0	\$750	\$0	\$750
Library Books (644)	\$0	\$1,400	\$0	\$1,400
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0

ESTIMATED Total Spent 2014 - 2015 \$ 35153

ESTIMATED Carry Over 2015 - 2016 \$ 0

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of \$. It is more than 10% of the ESTIMATED Distribution for 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Additional funds received will be used in each of the categories outlined in our plan as need is determined by MES staff and our School Community Council. Also for consideration will be to restructure current Great Artist program and fund an art specialist to further develop a school-wide art program.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- Other: Please explain.

Back to School Night

School Community Council meeting

Parent Advisory Meeting

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

02/24/2014 6 Approved, 0 Not Approved, 2 Absent
